

**PROPER PREPARATION PREVENTS POOR PERFORMANCE (PENTA)
PENTA TANZANIA**



meshackstanley43@gmail.com

+255 764 760 769

KIHONDA- AZIMIO, MOROGORO

**FIRST STANDARD SEVEN ASSESSMENT
ENGLISH LANGUAGE**

TIME: 1:00 HOURS

MARCH 2024

darasahuru.co.tz

INSTRUCTIONS

- 🕒 This paper consists of 35 questions in section A, B & C.
- 🕒 Answer all questions correctly.
- 🕒 Observe neatness of your work.
- 🕒 Remember to write your name correctly.
- 🕒 Follow the instruction of each section and that of each question.
- 🕒 If you want to change your answer, you must cut once the original answer then write the new one.
- 🕒 Use blue or black ink ball pointed pen to answer all questions.
- 🕒 Cellular phones are not allowed in the examination room.

SECTION A: LISTENING SKILLS, GRAMMAR & TENSES (20marks)

1. Listen to the story read by the teacher then answer the following question i -v

- i. What could be the title of the story?
A. Sasha B. the sunflower girl C. The seedlings D. The seeds E. The sunlight
- ii. What happened after three days?
A. The seeds were lost C. It rained heavily E. The seeds started growing
B. The seedlings decayed D. The flower grew.
- iii. What does a seed need in order to start germinating?
A. Manure C. Enough water E. Maximum temperature
B. Carbon dioxide D. A shadow
- iv. Where did Sasha hide the seed?
A. On the farm C. Behind the house E. Into the hole
B. Into the water D. Into the garden
- v. What did her friend call Sasha?
A. A gardener C. A farmer E. The sunshine
B. The sunflower girl D. The sunrise

2. Choose the most correct answer and write its letter in the space provided.

- i. The class teacher paid a visit to Michael's home asked this question to his mother _____
Michael do his homework now days.
A. Do B. Does C. Is D. Has E. Have
- ii. _____ She written a letter to her mother?
A. Have B. Has C. Was D. Had been E. Were
- iii. The president arrived _____ Dubai on time
A. At B. On C. In D. By E. For
- iv. Manager left the place without talking to anyone. Identify the double preposition in the statement.
A. Left B. Place C. The D. To E. Without
- v. After the coming from Kagera war, the soldiers were commended for the victory. Identify the preposition of cause, in the above sentences.
A. From B. War C. Commended D. For E. Were

3. Choose the most correct word from the bracket below;

- i. It is _____ Wanjala _____ Onyango who will attend the concert.
(Either ...or, Neither ...nor, Neither ...or)
- ii. Pupils will never do wonders _____ They study very hard.
(If only, Unless, Despite, Even, However)
- iii. He was sentenced to jail _____ account of corruption.
(With, On, In, At, By)
- iv. Last week Zawadi _____ herself when she was cutting trees.
(Hart, Hat, Hurt, Harts, Hurted)
- v. This railway _____ by the white men in 1919s
(Is build, Was built, Was building, Have been built, Had been building)

4. Match the words from LIST A correspondence to those in LIST B

	LIST A	ANS	LIST B
i.	Understatement		A. The use of object to represent something in a work of art.
ii.	Personification		B. You are more beautiful than an Angel
iii.	Metaphor		C. My father is a lion.
iv.	Hyperbole		D. The trees complained due to heavy wind.
v.	Symbolism		E. Comparison of two things by using conjunctions.
			F. We are unsung heroes.
			G. A figure of speech used to express the opposite meaning.

SECTION B: COMPOSITION (10marks)

5. Arrange the following sentence by writing letters A-E

- i. Before the journey had started, the teacher told us to pick our swimming costumes.
- ii. Two hours later we arrived at Kunduchi beach.
- iii. It was Sunday in the morning.
- iv. Then we got into the school bus and start our journey.
- v. We went to Kunduchi beach.

<input type="text"/>
<input type="text"/>
<input type="text"/>
<input type="text"/>
<input type="text"/>

SECTION: C: COMPREHENSION (20marks)

6. Answer the following questions by writing the correct answer;

- i. What do we call a person from Rwanda? _____
- ii. Where have you been living? Identify an interrogative pronoun in the above sentence.

- iii. While Judy was learning French, Jamila and Anna _____ plying rede.
- iv. What is the plural form of goose? _____
- v. The term catastrophe means _____

7. Read the story below and answer the questions that follow;

It was a racing day and there were many contestants. "Look! I can see that elephant and the Lion!" shouted the Antelope. " I can see the goat and the Monkey!" cried the Zebra. And I can see the chameleon and the hare!" cried the Snake. All the animals were excited. The hare was so excited that he did not notice an animal holding onto its tail. Suddenly the race began. All the contestants began running as fast as they could. "Snake, let's climb to the top of the hill", said the Frog. "Then we can see how our friend chameleon will compete among all these fast runners and we will also see the end of the race clearly".

The frog laughed. Just then the Hare reached the throne. He sat down on the throne, and called "I'm the first on the throne! I'm the king of the forest". To the surprise of many the Chameleon told the hare that he had been on the seat before hm. The Frog and the Snake were very happy, because their friend was the new king. "Let's and celebrate our victory, "they Sang.

QUESTIONS

- i. Which animal was cleverer than the hare? _____
- ii. Which animal became the king of the forest? _____
- iii. Who were Frog's Friends? _____
- iv. What did the winner of the race do to sit on the throne? _____
- v. Which word in the story is used to refer to **runners** in a race? _____

LISTENING SKILLS

Listen to the story read by the invigilator and answer the following questions.

One day, Sasha, was playing with the seeds. She dug two holes and hid some of the seeds. She wanted to use them afterwards. She ate the remaining seeds. But at night it rained heavily.

The next morning, Sasha went out to look for her seeds. She could not find them. Also, she could not see the holes she had dug. She asked herself "Where are the seeds?" She could not get the answer.

After three days, the seeds started germinating. Sasha was very surprised to see the seedlings. She wondered, what are these? She liked them. The sunflower seedlings grew taller and taller. Then yellow flowers came out. Sasha was very happy. Finally, she knew how to plant seeds. Since that time her friend has called her "the sunflower girl".