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### THE UNITED REPUBLIC OF TANZANIA

## PRESIDENT'S OFFICE REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT MBOZI DISTRICT COUNCIL



### FORM MOCK ASSESSMENT

032 CHEMISTRY

TIME: 2:30 Hours YEAR. 2023

### **Instructions**

- 1. This paper consists of sections A, B and C with a total of **ten** (10) questions.
- 2. Answer **all** questions in the space provided.
- 3. Section A and C carries fifteen (15) marks while section B carries seventy (70) marks.
- 4. All writing must be in blue or black ink except drawings which must be in pencil
- 5. All communication devices and any unauthorized materials are **not** allowed in the assessment room
- 6. Write your **Assessment Number** at the top right corner of every page.
- 7. The following masses may be used

$$H = 1$$
,  $C = 12$ ,  $O = 16$ ,  $Cl = 35.5$ ,  $Na = 23$ 

| FOR             | ASSESSOR'S US | E ONLY              |
|-----------------|---------------|---------------------|
| QUESTION NUMBER | SCORES        | ASSESSOR'S INITIALS |
| 1               |               |                     |
| 2               |               |                     |
| 3               |               |                     |
| 4               |               |                     |
| 5               |               |                     |
| 6               |               |                     |
| 7               |               |                     |
| 8               |               |                     |
| 9               |               |                     |
| 10              |               |                     |
| TOTAL           |               |                     |
| CHECKER'S I     | INITIALS      |                     |

SECTION A (15 MARKS) swer all questions in this section

|        | item (i) – (x), choose the correct item fr  | om the among the given alternative and                          | l write its letter |
|--------|---|---|--------------------|
| (i)    | the item number in the table provided  What should be done if the results obta  | ained from an experiment do not suppor                          | t the hypothesis   |
|        | A. The experiment should be char B. The results should be left out C. Ideas for further testing to find D. A new problem should be iden | a solution should be given                                      |                    |
| (ii)   | An element A with the valance of 2 re   | acts with another element C with the va                         |                    |
|        | A. $A_2C_3$ B. $A_2C$   | C. AC <sub>2</sub>  | D. $A_2C$          |
| (iii)  | The welders prefer the use of non- lun  | ninous flame for their work simply beca                         | use                |
|        | A. Produce very hot flame   | C. It is easy to tran   | isport             |
|        | B. It is available  | D. Can be made by   | y kerosene         |
| (iv)   | How do chemists refer to a mixture of   | milk and water?   |                    |
|        | A. Miscible solution  | C. Immiscible solu  | ıtion              |
|        | B. Suspension   | D. Emulsion   |                    |
| (v)    | A. It will change pink B. Copper (II) Sulphate will start C. It will turn a litmus paper neutr D. It will become a colorless hard       | al  | iipnate ?          |
| (vi)   | Which of the following electronic con-  | figuration is of metals?  |                    |
|        | A. 2: 8: 8: 1 and 2:8:8:7   | C. 2:8:3 and 2:8:6  |                    |
|        | B. 2: 8:8:1 and 2:8:2   | D. 2:8:6 and 2:8:8  | :7                 |
| (vii)  | Using the abbreviation $^{x}$ $_{y}$ M and M = a Choose the list that contains isotopes of  | n element $X = mass$ number and $y = ato $ of the same element. | omic number.       |
|        | A. $_{6}M^{12}$ , $_{6}M^{13}$ , $_{6}M^{14}$   | C. ${}_{7}M^{16}$ , ${}_{8}M^{17}$ , ${}_{9}M^{1}$              | 8                  |
|        | B. $8M^{16}$ , $7M^{16}$ , $9M^{16}$  | D. $_{6}M^{12},_{8}M^{16},_{10}M^{2}$                           | 20                 |
| (viii) | The similarity between rusting of iron  | and burning magnesium in air isthat                             |                    |
|        | A. Use carbon dioxide   | C. Do not need wa   | iter               |
|        | B. Use reduction processes  | D. Use up oxygen  |                    |
| (ix)   | Calcium and magnesium are members   | of a group of elements in the periodic                          | table called       |
|        | A. Alkaline earth metals  | C. Transition meta  | 1                  |
|        | B. Alkali metals  | D. Amphoteric me  |                    |

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- (x) The expression "nitric acid is a strong acid" may be explained as follows
  - A. It is strong oxidizing agent

C. It is highly ionized

B. It is very corrosive

D. It dissolves all metals

### **ANSWERS**

| - | I. | II. | III. | IV. | V. | VI. | VII. | VIII. | IX. | X. |
|---|----|-----|------|-----|----|-----|------|-------|-----|----|
| Ī |    |     |      |     |    |     |      |       |     |    |

2. Match the items in list A with their responses in list B by writing the letter of the correct response below the item number in a table provided

| LIST A         | LIST B  |
|----------------|---|
| (i) Burette    | A. Used to accurately measure and dispense liquids          |
| (ii) Pipette   | B. Used for holding, heating and mixing liquids             |
| (iii)Test tube | C. Used for measuring and holding liquids during experiment |
| (iv)Flasks     | D. Used to measure specific volumes of liquids              |
| (v) beaker     | E. Used for holding chemicals or for heating substances for |
|                | short period of time  |
|                | F. Measure only volumes                                     |
|                | G. Measure small amount of liquids                          |
|                | H. Measure all required volumes during experiment           |
|                |   |

### **ANSWERS**

| LIST A | I. | II. | III. | IV. | V. | V. |
|--------|----|-----|------|-----|----|----|
| LIST B |    |     |      |     |    |    |

## **SECTION B (70MARKS)**

Answer all questions from this section

| 3. | (a) Most of the farmers in Songwe region are interested to know how the knowledge of Chemistry is |
|----|---|
|    | necessary in agricultural activities. Assume you are a chemist, educate these farmers on the      |
|    | application of chemistry in agriculture by giving five points .                                   |

| <br> | <br> |      |
|------|------|------|
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|      |      |      |

| ii.          | Briefly explain the functions of four possible items that can be found in that box |        |                              |             |  |
|--------------|--|--------|------------------------------|-------------|--|
|              | •  |        | and physical changes state w | whether the |  |
| follow<br>i. | ing is a physical or ch  | ŭ      |                              |             |  |
| ii.          |  |        |                              |             |  |
| iii.         |  |        |                              |             |  |
| iv.          |  |        |                              |             |  |
| ` '          | atter exists in three states   | Liquid | Gaseous                      |             |  |
| arrang       | ed in the three states   |        |                              |             |  |

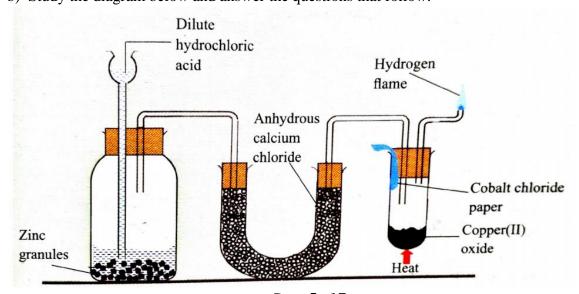
| Student's Assessment Number | , |
|-----------------------------|---|
|-----------------------------|---|

6. (a) (i) Twangale went to buy a table salt which is a common name for the compound with the formula NaCl. Write the IUPAC name for the table salt.

| (ii) | Briefly describe why molecular formula is preferred than empirical formula |  |  |  |  |  |
|------|--|--|--|--|--|--|
|      |  |  |  |  |  |  |
|      |  |  |  |  |  |  |

(b) A certain gaseous compound contains 82.8% of carbon and 17.2% of hydrogen by mass. The vapour density of the compound is 29. Calculate molecular formula (C = 12, H = 1)

- 7. (a) State properties of hydrogen gas made to be used in the following
  - i. Production of oxy-hydrogen flame
  - ii. To fill weather balloon
  - iii. Manufacture of hydrochloric acid
  - iv. Manufacture of margarine
  - b) Study the diagram below and answer the questions that follow.



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| Studen     | nt's Assessment Nun  | nber            |   | <br> |
|------------|----------------------|-----------------|---|------|
| ~~~~~      |                      |                 |   |      |
| nan to cor | nner (II) ovide duri | ing avnariment? | ) |      |

- i. What happen to copper (II) oxide during experiment?
- ii. What happens to cobalt (II) chloride3 paper? Why is it used?
- iii. What is the role of CaCl<sub>2</sub>?
- iv. What do you think can cause the size of the hydrogen flame to deteriorate
- 8. (a) (i) Suppose your laboratory is not having water, state three possible danger of using it
  - (ii) How can one prove that the liquid chemical present in the laboratory is water?
  - (b) What chemicals are used at different stages of the water treatment?

9. (a) Magnesium (Mg) Has three stable isotopes

i. If there is 79%  $_{\rm of~24}{}^{12}Mg$  and equal amount of the other remaining two isotopes, calculate the % of  $_{12}{}^{25}Mg$ 

ii. Calculate the R.A.M of Magnesium

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b) Use the knowledge that have to complete the following table below by indicating the Number of protons, neutrons and electrons of different atoms shown in the table below

| Isotope                    | Atomic | Mass   | Protons | Electrons | Neutrons |
|----------------------------|--------|--------|---------|-----------|----------|
|                            | mass   | number |         |           |          |
| Hydrogen <sup>1</sup> H    | 1      | 1      |         |           |          |
| Carbon <sup>13</sup> C     | 6      | 13     |         |           |          |
| Chlorine <sup>37</sup> Cl  | 17     | 37     |         |           |          |
| Magnesium <sup>24</sup> Mg | 12     | 24     |         |           |          |

### **SECTION C (15 Marks)**

Answer question 10

10. Currently, the world is suffering from climatic change disaster which is caused by over dependent on forests as a source of fuels and overpopulation of waste material that pollute our environment, to overcome this problem is through the use of renewable source of energy that does not release harmful gases to the atmosphere. As student of chemistry prepare a report to convince the community to use the renewable source of energy while they are conserving the environment.