

**THE UNITED REPUBLIC OF TANZANIA: THE PRESIDENT'S OFFICE
REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT-RALG
MWALIMU ASSESSMENTS PLATFORM [MAP]**

+255759 752 931 +225623 530 931 Talian street-Buyuni
Chanika Road: Dar es salaam – Tanzania: mwalimuplatform2021@gmail.com



**GRADE FOUR PRE-NATIONAL EXAMINATION
ENGLISH LANGUAGE [02]**

Time: 1:30 hours

October 2021

PUPIL'S NAME: _____

SCHOOL NAME: _____

REGION: _____ DISTRICT: _____

Instructions

1. This paper consists of five questions which make a total of 25 sub-items.
2. Answer all questions regarding to the instructions provided.
3. All answers must be written in the spaces provided per each section.
4. All answers must be writing in **blue** or **black** ink.
5. Write your name, school, region and district above.

FOR EXAMINER'S USE ONLY

Questions	Score	Examiner's Initials	Checker's initials
1.			
2.			
3.			
4.			
5.			
Total			



SECTION A (10 Marks)

DICTATION

1. Listen carefully to the sentences read in (i) to (v) and then write them in the blank spaces provided.

- i. _____
- ii. _____
- iii. _____
- iv. _____
- v. _____

SECTION B (10 Marks)

VOCABULARY

2. Choose the most correct answer from the choices given then write its letter in the box provided to complete item (i) to (v).

- i. Mr Omari is a father of two children Rashma and Mutran. Who is Rashma to Mr Omari?
A. His daughter B. His son C. His niece D. His nephew []
- ii. James' mother bought a sweet mango yesterday, what is the opposite of a word sweet?
A. Sour B. Sweetest C. Bitter D. Salty []
- iii. Pendolina's father designs buildings therefore he is a _____
A. Carpenter B. Designer C. Mason D. Architect []
- iv. When we were going to school we saw a _____ of pupils playing.
A. Gang B. Horde C. Herd D. Troupe []
- v. Moses' son is so intelligent everyone admires him. Which word has the same meaning as a word intelligent?
A. Humble B. Kind C. Wise D. Foolish []

SECTION C (10 Marks)

GRAMMAR

3. Complete sentence (i) to (v) by choosing the correct words provided in the brackets to make the sentences meaningful.

- i. Three bitches were _____ in the street yesterday (bark, barks, barking)
- ii. She prefers eating Ugali _____ rice every day. (to, under, than)
- iii. Kabula is the _____ beautiful girl in our class. (more, most, much)
- iv. Is there _____ food left in the pot, Dorice asked? (some, any, little)
- v. They went in Zanzibar _____ Kilimanjaro boat yesterday. (by, on, with)

SECTION D (10 Marks)
COMPOSITION

4. Mr and Mrs Mgalu are inviting Mr Jumanne Timbaki to attend their son's graduation ceremony. **Use the words in the box below to complete the invitation card below.**

CEREMONY, 7TH MAY 2021, MBEZI, SON, INVITE, DAUGHTER

Graduation Ceremony
Mr and Mrs Mgalu

i) _____
Mr/Mrs/Dr/Mwl: Jumanne Timbaki

To the graduation ii) _____ of their iii) _____
Musa Mgalu

On iv) _____ at 2 o'clock in the afternoon.
The ceremony will be held at v) _____ Beach, House No. 173.
For more information contact: 0702999112

SECTION E (10 Marks)
COMPREHENSION

5. Read the passage below carefully then answer the questions (i) to (v) correctly.



One day, Mr Hyena was invited to two parties. Mr Elephant had a birthday and Mr Lion had a wedding.

Mr Hyena wanted to attend both parties. First, he went to the wedding. But, they were still very busy cooking. Then he decided to go to the birthday party. But he found people had already finished eating. So he ran back to the wedding. Again, he found they had already finished all the food.

Questions

- i) What did Mr Hyena eat at the last?

- ii) Who had a birthday party?

- iii) Who had a wedding ceremony?

- iv) How many animals mentioned in a story?

- v) To whom did Mr Hyena attend first?

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**GRADE FOUR PRE-NATIONAL EXAMINATION
MATHEMATICS [03E]**

Time: 1:30 hours

October 2021

PUPIL'S NAME: _____

SCHOOL NAME: _____

REGION: _____ DISTRICT: _____

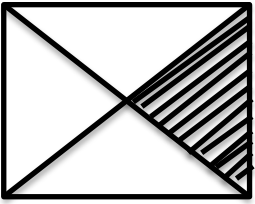
Instructions

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FOR EXAMINER'S USE ONLY

Questions	Score	Examiner's Initials	Checker's initials
1.			
2.			
3.			
4.			
5.			
Total			



No	Question	Working space	Answer
1 i.	Bui wrote "32,061" in words, if you were Bui, How your answer would be?		
ii.	The street has 'twelve thousand, three hundred and ten' house. Write the number of house in numerals		
iii.	Of the whole apple Muna has eaten $\frac{3}{4}$ What is the portion remained?		
iv.	Mr Gondwe has 56 cars and 2 lorries. How many motors does Mr Gondwe have? Write your answer in Roman numbers		
v.	Write the fraction of the shaded part in words 		







No	Question	Working space	Answer
2i.	Arrange the following numbers in descending order XXX, L, XL, XX, X, LX		
ii.	Write the missing number in the number sequence below in words: 36, 33, 30, _____, 24.		
iii.	Write 2000 +10000+ 40 + 300 + 5 in short form		
iv.	The number below are arranged by the increase of 100 per each descending pattern, Write the missing number and the sixth number in 5134 __, 5334 ,5434 , 5534,		

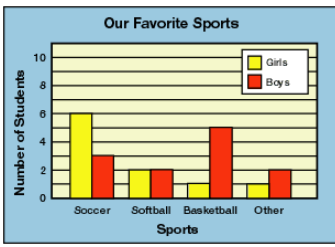
v.	The pattern below shows the distance of three gardens as 34m, 37m and 40m. Write the distance of the fifth garden		
No	Question	Working space	Answer
3i.	The distance from Maua's home to her school is 2.5kms. Which distance does Maua covers every day in metres?		
ii.	Divide $924 \div 84 =$		
iii.	Riziki was given 11 coins of 50 shilling by her mother; Joseph was given 10 coins of 100 shillings. What is the difference of money given to the two children?		
iv.	Tausi spent $\frac{1}{7}$ of her salary for rent and $\frac{3}{7}$ for food. What fraction of her salary did she spend for both rent and food?		
v.	Write the value of Y $Y + \frac{3}{28} = 1$		
No	Question	Working space	Answer
4i.	Draw a clock face then show this time 10:30		
ii.	How many litres are there in 30 bottles of a half litres?		

iii.	Change 4500 grams of sugar into kilograms of sugar		
iv.	A school garden has a length of 25m. Find the length of the school garden in centimetres.		
v.	If perimeter of triangle 90 cm and two sides of 46 cm and 20 cm. find the third side.		

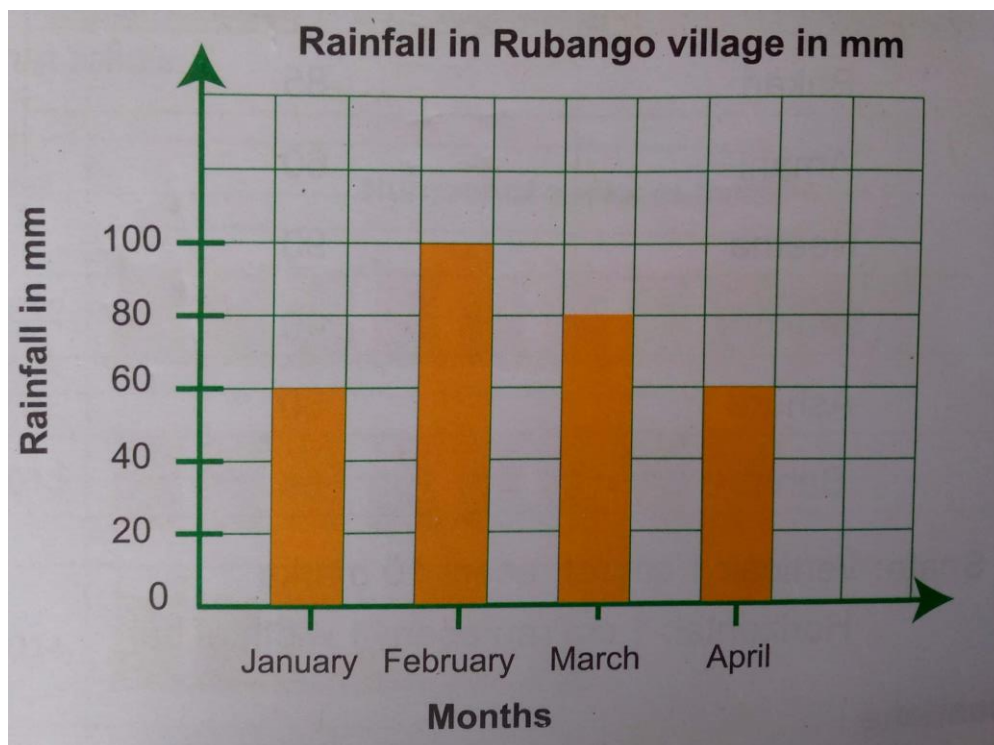
No	Question	Working space	Answer
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5i.	<p>The teacher on duty recorded grade four pupils attendance for 3 days as follow</p> <table border="1"> <thead> <tr> <th>Day</th> <th>Boys</th> <th>Girls</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Mond</td> <td>56</td> <td>47</td> <td>103</td> </tr> <tr> <td>Tues</td> <td>48</td> <td>56</td> <td>104</td> </tr> <tr> <td>Weds</td> <td>55</td> <td>39</td> <td>94</td> </tr> </tbody> </table> <p>If on Monday 9 girls were absent, all boys were there. How many pupils are there in the class?</p>	Day	Boys	Girls	Total	Mond	56	47	103	Tues	48	56	104	Weds	55	39	94		
Day	Boys	Girls	Total																
Mond	56	47	103																
Tues	48	56	104																
Weds	55	39	94																

ii.	<p>Two small towns had illiterate children if every child represents 3 children. How many illiterate children are there in Marengo town?</p> <table border="1"> <thead> <tr> <th>Small Towns</th> <th>Number of illiterate children</th> </tr> </thead> <tbody> <tr> <td>Melrose</td> <td></td> </tr> <tr> <td>Marengo</td> <td></td> </tr> </tbody> </table>	Small Towns	Number of illiterate children	Melrose		Marengo			
Small Towns	Number of illiterate children								
Melrose									
Marengo									

iii.	<p>How many boys like soccer?</p>  <p>The bar chart shows the following data:</p> <table border="1"> <thead> <tr> <th>Sports</th> <th>Girls</th> <th>Boys</th> </tr> </thead> <tbody> <tr> <td>Soccer</td> <td>6</td> <td>3</td> </tr> <tr> <td>Softball</td> <td>2</td> <td>2</td> </tr> <tr> <td>Basketball</td> <td>1</td> <td>5</td> </tr> <tr> <td>Other</td> <td>1</td> <td>2</td> </tr> </tbody> </table>	Sports	Girls	Boys	Soccer	6	3	Softball	2	2	Basketball	1	5	Other	1	2		
Sports	Girls	Boys																
Soccer	6	3																
Softball	2	2																
Basketball	1	5																
Other	1	2																

b) Study the following bar chart which shows rainfall from January to April. Use the bar chart to answer the questions that follow.



No	Question	Working space	Answers
iv.	Which month has the highest rainfall?		
v.	Which months had equal amounts of rainfall?		

**JAMHURI YA MUUNGANO WA TANZANIA: OFISI YA RAIS
TAWALA ZA MIKOA NA SERIKALI ZA MITAA-TAMISEMI
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Chanika Road: Dar es salaam – Tanzania: mwalimuplatform2021@gmail.com



**MTIHANI WA UTAMILIFU DARASA LA NNE
KISWAHILI [01]**

Muda: saa 1:30

Oktoba, 2021

JINA LA MTAHINIWA: _____

JINA LA SHULE: _____

MKOA: _____ WILAYA: _____

Maelekezo

1. Mtihani huu una jumla ya maswali matano. Kila swali lina vipengere vitano.
2. Majibu yote yaandikwe sehemu uliyopewa kwa usahihi.
3. Majibu yote yaandikwe kwa usahihi kwa kutumia kalamu **nyeusi** au ya **bluu**.
4. Andika jina lako kwa usahihi, shule, wilaya na jina la mkoa wako.

KWA MATUMIZI YA UPIMAJI TU

Maswali	Alama	Saini za watahini	Saini za wahakiki
1.			
2.			
3.			
4.			
5.			
Jumla			



SEHEMU A (Alama 10)

IMLA

1. Sikiliza kwa makini sentensi zinazosomwa na msimamizi kisha zinakili kwa usahihi sehemu uliyopewa katika kipengere cha (i) hadi (v)

i. _____

ii. _____

iii. _____

iv. _____

v. _____

SEHEMU B (Alama 10)

MATUMIZI YA LUGHA NA MISAMIATI

2. Changua jibu sahihi kisha andika herufi ya jibu sahihi kwenye kisanduku ulichopewa ili kukamilisha kipengere cha (i) hadi cha (v)

i) Bwanamisitu _____ pori la shule yetu juzi jioni.

A. Alitembelea B. anatembelea C. ametembelea D. hutembelea []

ii) Pili anaona aibu kucheza mbele ya walimu. Nini kisawe cha neno aibu?

A. Wivu B. Uvivu C. Soni D. Fedheha []

iii) Lipi kati ya maneno yafuatayo lipo tofauti na mengine?

A. Korongo B. Mbayuwayu C. Njiwa D. Senene []

iv) Neno lipi la Kiswahili linaweza kuundwa kwa kudondosha silabi ya kwanza ya neno Kondoo?

A. Kodoa B. Ndoo C. Ondoa D. Kodoo []

v) Mama yake Kulwa anafanya kazi maktaba kutunza na kuazimisha vitabu, hivyo mama yake Kulwa anaitwaje?

A. Mtunzi B. Katibu C. Mkutubi D. Mhariri []

SEHEMU C (Alama 10)
METHALI, NAHAU NA VITENDAWILI

3. Kamilisha kazi za kifasihi zifuatazo kwa kuandika jibu sahihi kukamilisha kipengere cha (i) hadi cha (v).

a) Andika methali inayoshabihiana na maelezo yafuatayo.

i. Utamwelekeza kwa methali gani mtu anayependa kutendewa vyema lakini yeye hupenda kuwatendea vibaya wengine?

ii. Shabani ni mdokozi hodari wa mboga, kila siku mama yake hukuta mboga imedokolewa, kwa kuwa mama yake hamjui anayedokoa mboga, mama yake husema ipo siku atamkamata tu mdokozi wa mboga.

b) Tegua vitendawili vifuatavyo kwa kuandika jibu sahihi sehemu uliyopewa.

iii. Nyumbani kwangu kuna jini mnywa maji _____

iv. Watoto wa tajiri wa nguo hutembea uchi _____

c) Andika maana ya nahau hii

v. Bwaga moyo _____

SEHEMU D (Alama 10)
UTUNGAJI

4. Umpewa sentensi tano zilizochanganywa zipange sentensi hizi kwa usahihi kwa kuzipa herufi A, B, C, D, E katika kipengere cha (i) hadi (v)

i. Mama alimuuliza Muu "unatafuta nini mwanangu?" []

ii. nimetafuta sehemu zote uvunguni hadi darini lakini sijaiona []

iii. Muu alipagawa aliposahau wapi ameweka rupia yake []

iv. Muu alijibu " natafuta rupia yangu aliyonipa baba jana. []

v. Mama alimpa pole na kumwambia asiwe msahaurifu. []

SEHEMU D (Alama 10)

UFAHAMU

5. Soma kwa makini habari hii kisha ujibu maswali kwa usahihi katika kipengere cha (i) hadi cha (v)

Simba mwenye njaa, katika pitapita zake za kuwinda, alimkuta Sungura akiwa amelala fofofu. Alishusha pumzi, akatabasamu na kumshukuru sana Mungu kwa ukarimu wake wa kutambua taabiko lake na kumtunuku chakula pasi na haja ya kukitolea jasho.

Taratibu alimsogelea Sungura ili asije akamwamsha, akalala yeye... Alipoinua miguu yake kutaka kumkamata, mara akatokea Ayala mnono ambaye alipita akikimbia karibu naye, akielekea upande wa kaskazini kwenye uwanda wa nyasi fupi.

Simba alimwacha Sungura na akakurupuka kumkimbiza yule Ayala. Vishindo kelele na purukushani za Simba na Ayala vilimgutusha na kumwamsha Sungura ambaye aliamka na **kutimua mbio** kuelekea upande wa kusini.

Baada ya kumkimbiza Ayala kwa muda mrefu Simba alishindwa na kuamua kurudi ili akamle yule Sungura.

Alipogundua kuwa Sungura naye alikuwa ameamka na kukimbia, Simba alisema kwa kujilaumu, "ama kweli nimepata nilichostahili; kwa kuwa nilikiacha chakula nilichokitia mkononi tayari kwa tamaa ya kutaka kupata zaidi."

Maswali.

i) Ni methali gani inasadifu hadithi hii fupi inayomhusu simba mwenye njaa?

ii) Ni upande gani alielekea Ayala mnono alipokimbizwa na simba?

iii) Andika kisawe cha neno lililopigiwa mstari katika hadithi hii

iv) Ni chakula gani simba alikula mwisho wa mawindo yake?

v) Nini maana ya nahau 'timua mbio' kama ilivyotumika katika hadithi hii?

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**GRADE FOUR PRE-NATIONAL EXAMINATION
SCIENCE AND TECHNOLOGY [04E]**

Time: 1:30 hours

October 2021

PUPIL'S NAME: _____

SCHOOL NAME: _____

REGION: _____ DISTRICT: _____

Instructions

1. This paper consists of five questions which make a total of 25 sub-items.
2. Answer all questions regarding to the instructions provided.
3. All answers must be written in the spaces provided per each section.
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1.			
2.			
3.			
4.			
5.			
Total			



SECTION A

1. Choose the most correct answer from the given alternatives and then answer questions

i. During the Science and Technology lesson one of our fellow pupil asked the teacher this question; what happens when water poured in a bucket? Which one was the correct answer of the question?

- A. A bucket takes shape of water
 B. Water takes a shape of water []
 C. Water appears with the same colour as bucket
 D. Water becomes white

ii. Juma heated water up to 100°C then he cooled it. His young brother James took it into refrigerator. Which series of change of states matter took correctly took place?

- A. Gas → liquid → solid
 B. Liquid → solid → ice
 C. Liquid → solid → gas []
 D. Liquid → gas → solid

iii. What happens when water cooled to 0°C?

- A. Ice
 B. Freezing
 C. Liquid to solid
 D. Solid to liquid []

iv. Teacher Kibakuli taught his pupils about three states of matter. Which one of the following is the use of water in gaseous state?

- A. To preserve food
 B. To cool the body
 C. To preserve drugs []
 D. Generating energy used to operate machines

v. Weight of objects can be measured through observation or special instruments. Which one of the mentioned is the heaviest than the other?

- A. Water
 B. Ice
 C. Water vapour
 D. Steam []

2. Match the common terms found in disease part A and their description in part B.

PART A	PART B
i) Pathogens []	A. Spread disease from one person to another.
ii) Vector []	B. Cause disease
iii) Aedes []	C. Spread malaria
iv) Anopheles []	D. Spread elephantiasis
v) Culex []	E. Ability of the body to fight against diseases
	F. Dengue fever

3. Use the words in the box to answer questions that follow in item (i) to (v).

Protein, Carbohydrate, Lipids, Water, Minerals

- i. The type of food which used to strength bones and teeth

- ii. The type of food which prevent our body against infections

- iii. The type of food which provide heat and energy to the body

- iv. Used to dissolve particles in the body

- v. It provides a person with a lot of energy

SECTION B: SHORT ANSWERS

4. Read the passage below then answer the questions that follow

Sound energy is the form of energy that travels in all directions. Sound energy produced by vibration. Sound can be produced by both living and non-living things. Examples of living things which produce sound are dogs by barking and human being by talking, crying and laughing. Examples of non-living things which produce sound are car and bell.

QUESTIONS

- i. The form of energy travel in all directions is known as:

- ii. In which way sound energy is produced?

- iii. How human beings produce sound energy?

- iv. Which non-living things do produce sound?

- v. From the form mentioned above; write down other two forms of energy:
 - a) _____
 - b) _____

5. Observe the picture below then answer questions that follow:



Questions

i. What is the name of the living creature above?

ii. How many pairs of legs are there?

iii. The above organism moves from one part to another by;

iv. The kind of movement used by the organism above is known as;

v. The small holes like structure helps the above organism to breath are called;

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**GRADE FOUR PRE-NATIONAL EXAMINATION
SOCIAL STUDIES [05E]**

Time: 1:30 hours

October 2021

PUPIL'S NAME: _____

SCHOOL NAME: _____

REGION: _____ DISTRICT: _____

Instructions

1. This paper consists of four questions which make a total of 25 sub-items.
2. Answer all questions regarding to the instructions provided.
3. All answers must be written in the spaces provided per each section.
4. All answers must be writing in **blue** or **black** ink.
5. Write your name, school, region and district above.


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5.			
6.			
7.			
8.			
Total			



SECTION A

1. Choose the correct answer from the choices then write the letter of the correct answer in the box provided.

- i. The sun gives us heat and light; the moon gives us light during the night. Which one of the following is the benefit of natural light?
A. Helps planets to revolve C. Enables plants to grow []
B. Enables the sun to rise D. Enables us to sleep
- ii. I am a heavenly body found in the solar system, I own billions of small objects which are not planets revolving around the sun. My position is between the orbits of Mars and Jupiter. Who am I?
A. Comets B. Satellites C. Planets D. Asteroids []
- iii. Mwalimu Asesye drew cardinal points and asked his pupils to stand on the direction which was found between North and West. Do you think which opposite direction to that of the previous one pupil's stood?
A. North-West B. South-West C. South-East D. South-West []
- iv. All symbols used in a map are defined by me, sometimes people refer to me when interpreting and planning to know meaning of symbols used in a map. Who am I?
A. Map scale B. Map title C. Map key D. Map boundary []
- v. Juma is among of the pupils who used to draw maps very well. One day our teacher asked him to draw a classroom map; he drew it and decorated with very attractive colours. How do we call this art of Juma?
A. Engineer B. Cartographer C. Artist D. Drawer []
- vi. Which one of the following is **untrue** about the sun?
A. Human beings can live there and survive because of its hotness
B. It is the largest star in the solar system []
C. It is the stationary object found at the centre of the solar system
D. It generate its own heat and light
- vii. Grade four pupils were asked by a teacher to draw various map symbols. One of them drew the symbol which resembled this one below. What was the meaning of the symbol represented?
 A. Letter office B. Post room C. Post box D. Post office []
- viii. The earth encounters two movements which are revolution and rotation. Which of the mentioned statements below defines well revolution?
A. The movement of the earth on its vertical axis
B. The movement of the earth on its orbit around the natural star []
C. The movement of the earth on a spaced way between sun and moon
D. The movement of the earth around the natural satellite

2. Match the items of LIST A and those of LIST B to complete the statement below

LIST A		ANSWERS	LIST B
i.	Movement of soil from one place to another	[]	A. Global warming
ii.	A prolonged period without precipitation and humid	[]	B. Floods
iii.	Overflow of rain water on the land	[]	C. Extinction
iv.	Melting of ice and skin cancer diseases due to average temperature rise	[]	D. Famine
v.	Scarcity of food which leads to starvation	[]	E. Drought
vi.	Disappearance of some species due to poaching	[]	F. Soil erosion
			G. Irrigation

SECTION B

3. Read the passage below then answer the questions that follow.

Msata villagers mostly engage themselves in crop farming. The crops include vegetables, cassava, beans and fruits. They use to sell crops to earn money for other needs. Many people sell meat, milk, eggs and chicken. The practice of raising livestock as a livelihood activity is known as pastoralism.

Furthermore, Msata people conduct fishing activities. Fishing involves trapping or catching fish from water bodies. They do fish in ponds. They use fish for their own food and for sell. Motorcycles are the major means of transport used in Msata village.

The presence of Pugu Forest creates opportunities for other development activities like tourism and timber production. The tourism industry deals with the provision of goods or services to facilitate business and entertainment to tourists who visit to enjoy the presence of monkeys, birds and chimpanzees.

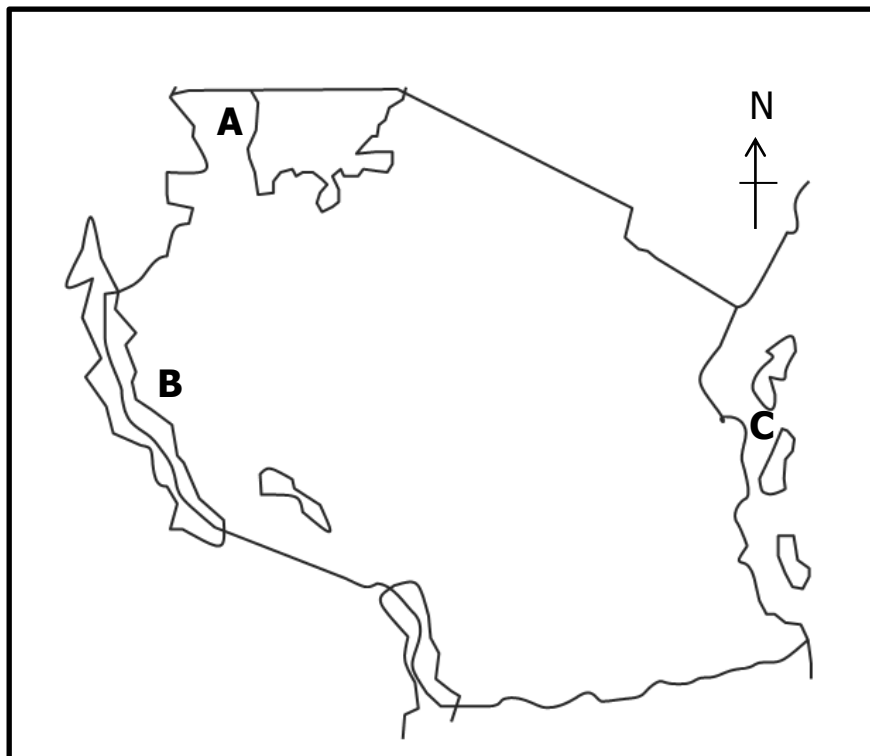
Lumbering is yet another development activity in Msata village. Wood and logs are transported from the forest to the village centre. Msata village owns a small furniture workshop for making things like chairs, tables, beds, cupboards and others.

Questions

- i. According to the story, which major means of transport is mostly used by Msata villagers? _____
- ii. The opportunities like tourism, timber production and bee keeping are carried under which resource? _____
- iii. People who visit Msata village to watch monkeys, birds and chimpanzees are known as _____
- iv. Mention two products which can be generated from the forest
a) _____ b) _____
- v. In which type of crops do vegetables, beans and fruits are categorized?

- vi. Mention two production activities do the people of Msata engage with?
a) _____ b) _____
- vii. According to the story; what is the meaning of the word pastoralism?

4. Study the map of your country showing ancient societies then answer the questions that follow.



Questions

- i. The feudal form marked by **letter C** which was based on the ownership of coconut and cloves plantations was under the leadership of a person titled as _____
- ii. What was the major means of production of the feudal form indicated by **letter B**? _____
- iii. Mention any two characteristics of the feudal mode of production
 - a) _____
 - b) _____
- iv. Which mode of production existed before the one indicated on the map above? _____

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REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT-RALG
MWALIMU ASSESSMENTS PLATFORM [MAP]**

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**GRADE FOUR PRE-NATIONAL EXAMINATION
CIVIC AND MORAL EDUCATION [06E]**

Time: 1:30 hours

October 2021

PUPIL'S NAME: _____

SCHOOL NAME: _____

REGION: _____ DISTRICT: _____

Instructions

1. This paper consists of six questions which make a total of 25 sub-items.
2. Answer all questions regarding to the instructions provided.
3. All answers must be written in the spaces provided per each section.
4. All answers must be writing in **blue** or **black** ink.
5. Write your name, school, region and district above.

FOR EXAMINER'S USE ONLY

Questions	Score	Examiner's Initials	Checker's initials
1.			
2.			
3.			
4.			
5.			
6.			
Total			



SECTION A:(26 MARKS)

1. Choose the correct answer from the choices then write the letter of the correct answer in the box provided.

- i. Bariki is a boy with good behaviour; his acts are loved by teachers and the community around. Which of the following deeds he should do to others so as to maintain his behaviour?
- A. Being disrespectful
B. Hurting others
C. Being a miser
D. Use of decent language
- []
- ii. Our Civic and Moral Education teacher taught us about some of the actions which show love and concern for others. Which one of the following was not mentioned by a teacher when he was teaching?
- A. Accepting to be criticized
B. Assisting parents and guardians
C. Politeness
D. Sleeping under mosquito net
- []
- iii. Who among the following is performing acts which are not threatening health and security?
- A. Mahatma is playing near garbage dumping site
B. Kihaka is defecating near streams
C. Mwajuma is ignoring road signs and regulations
D. Jakob is abstaining from gambling games
- []
- iv. Any organized institution is having the specialization of its duties. Which one of the following is a duty of head teacher?
- A. Making school development plans
B. Supervising pupils in different activities like sports and cleaning
C. Motivating pupils and teachers for better performance
D. Appointing the Ward Educational Officer
- []
- v. Which one of the following national festival is commemorated earlier than the other?
- A. Jamhuri day
B. Nyerere day
C. Muungano day
D. Karume day
- []

2. Match the items in LIST A with those in LIST B by writing the letter of the correct answer in the box provided.

LIST A		ANSWERS	LIST B
i.	A plan that is intended to be achieved	[]	A. Lifestyle B. Goal
ii.	Being confident and hopeful about the future	[]	C. Positivity D. Optimistic
iii.	The way in which a person conducts himself or herself	[]	E. Resilient
iv.	Being able to withstand challenges that you face	[]	

3. Answer questions (i) – (iv) by choosing the correct answer from the words in brackets and writing it in the spaces provided.

- i. The ability of a person to conduct him/herself appropriately by controlling feelings and weaknesses _____
(Self-behaving, Self-esteem, Self-discipline)
- ii. Each family members participate in decision making, there is division of labour also each individual attends to the activities assigned to him/her _____
(Voluntary activities, Good governance, Managing chores)
- iii. Cooperating with others in doing some daily activities is known as _____
(Collaboration, Relationship, Initiation)
- iv. The opinion that a person can be given is called _____
(Challenge, Advice, Plan)

SECTION B:(24 MARKS)

4. Answer the items (i) - (iv) by indicating an institution responsible for maintaining human rights in Tanzania whether are owned by the government or not from the given functions; by putting a tick (✓) in the right column. Item (v) has done for you as an example.

ORGANIZATIONS	GOVERNMENTAL	NON-GOVERNMENTAL
i. Haki Elimu		
ii. The Police Force		
iii. The Parliament of Tanzania		
iv. Legal and Human Rights Centre		
v. The Court of Law	✓	

5. Observe carefully the picture below and answer the questions that follow



Questions

- i. Which letter shows an oldest means of communication? _____
- ii. Which picture shows a modern way of communication? _____
- iii. Which tribe in Tanzania is engaging with the artistic activity shown by **letter C**? _____
- iv. Which one of pictures above is a product of globalization? (write its name)

6. Read the following passage carefully then answer items (i) - (iv) in the space provided

Like any other country in the world, Tanzania also is one of the countries which rules a country without any form of religious pressure and belief; although they respect the existence of religions. Unlike, places like Vatican and other Arabic countries in which its ruling system observes so.

Some Tanzanians believe in God, the almighty, the creator of the earth and heavens. Some Tanzanians believe in their traditional gods. Those who believe in Jesus Christ are known as Christians. On the other side, there are Muslims who believe in Allah and Mohamed his prophet. There are also others like Buddha and Hindu. But, there are non-believers (Paganists) whom they do not believe in any of the mentioned.

Questions

- i. People who believe the non-existence of God or Allah are known as

- ii. Groups of people who believe in Jesus are known as

- iii. According to the passage, how many groups of believers have been mentioned?

- iv. From the passage, mention any country which rule by following religious power and ethics

ENGLISH [02]

Dictation

Instructions

1. The invigilator required to read the simple phrases below loudly to the pupils.
2. Pupils are required to have pen of **blue** or **black** ink to listen then write the phrases on the space provided.
3. The invigilator must pronounce correctly to let the pupils write correctly.
4. The invigilator must repeat two times reading the phrase to pupils.

Dictation

- i. He prepared a new timetable.
- ii. They wrote English classwork.
- iii. Whose pen is this?
- iv. The princess is coming.
- v. My brother's son is her.

KISWAHILI [01]

IMLA

Maelekezo

- Msimamizi anapaswa kusoma sentensi hizi kwa sauti ili watahiniwa wasikie wote.
- Msimamizi anapaswa kujua kama kuna wanafunzi wasiosikia vizuri kabla ya kusoma ili ajue anawasaidiaje.
- Mtahiniwa anapaswa kujiandaa kwa kusikiliza kwa makini, kisha kuandika sentensi hizo kwa kalamu ya wino wa bluu au mweusi.
- Msimamizi anatakiwa kusoma kwa usahihi matamshi ya kila neno kwa sauti.
- Mtahiniwa anapaswa kusoma sentensi aliyoandika kwa usahihi.

IMLA

- i. Ng'ombe wetu amekunywa maji.
- ii. Theluji imetanda mithili ya uji.
- iii. Koboko ni nyoka hatari.
- iv. Je, wewe unaitwa nani?
- v. Sokwe, tumbili, mbogo na chui.