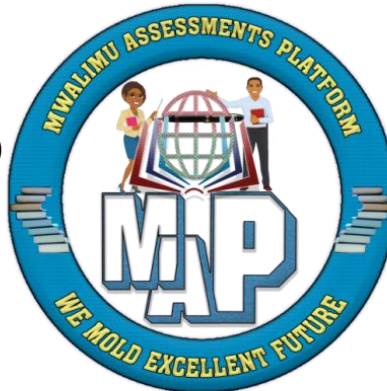


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**REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT**  
**MWALIMU ASSESSMENTS PLATFORM [MAP]**

Buyuni, Talian Street (Chanika Road)

Dar es salaam- Tanzania



- 255 759 752 931

- 255 623 530 931

**CLASS ONE WELCOME TO SCHOOL 2023**  
**NUMERACY [02E]**

**PUPIL'S NAME:** \_\_\_\_\_

**SCHOOL NAME:** \_\_\_\_\_

**TIME: 1:30 HOUR**

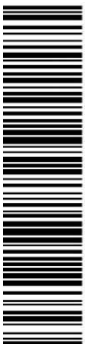
**DATE:** \_\_\_\_\_

**Instruction s**

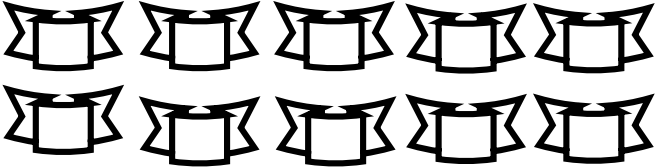
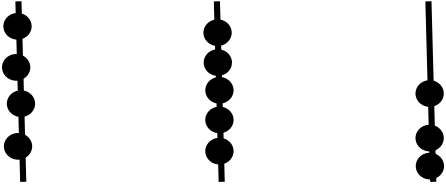

1. This paper consists of five questions with a total of 25 items.
2. Answer all questions in each section.
3. All answers must be written in the space provided in each question.
4. Remember to write your name and school on the space given.
5. Make sure your work is neat and clear.


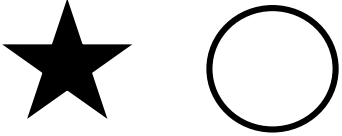
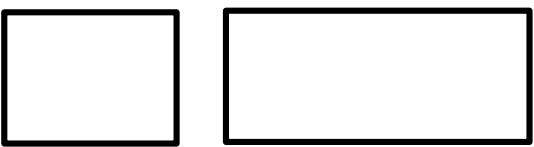
**FOR EXAMINER'S USE ONLY**

Questions Number	Score	Examiner's Initials	Checker's initials
1.			
2.			
3.			
4.			
5.			
Total			



MAP 28092021 003

SN	QUESTION	WORKING SPACE AND ANSWER
1i.	Count and write the total number of the objects below in words 	<input type="text"/>
ii.	Write the number which presented in the abacus below. 	<input type="text"/>
iii.	Write number 53 in words	
iv.	Asha bought "One hundred and twelve" sweets from the shop for the pupils. Write the number of sweets in numerals.	<input type="text"/>
v.	Count the total number of objects below then write its total in numerals. 	
SN	QUESTION	WORKING SPACE AND ANSWER
2i.	Write this number in a short form $30 + 500 + 4$	
ii.	Lidia collected 345 tree leaves for manure. Expand the number of leaves in Hundreds, Tens and ones.	
iii.	Joseph asked by his teacher to identify the smallest number in the list below. 13, 67, 98, 23, 09, 113, 87, 59, 77, 38 If you were Joseph identify the number	
iv.	Arrange the following numbers from the largest to the smallest. 13, 12, 9, 7, 8, 6, 11, 10, 14, 16, 15	

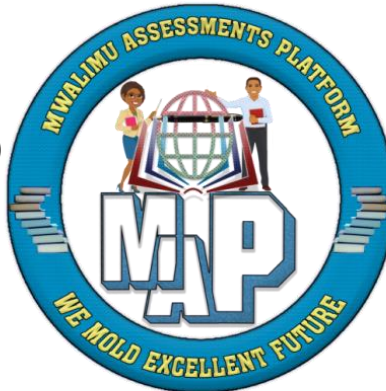
v.	Identify two smallest number in the list of numbers below. 34, 33, 30, 31, 32, 35 and 36	
SN	QUESTION	WORKING SPACE AND ANSWER
3i.	Maria bought 10 sweets but Salma bought 121 sweets. How many sweets do they bought all together?	
ii.	Take, $\begin{array}{r} 1 \ 2 \ 3 \\ + 3 \ 4 \ 5 \\ \hline \end{array}$ <div style="border: 1px solid black; width: 100px; height: 20px; margin: 5px auto;"></div>	
iii.	Take away 38 from 98. Write your answer in words.	
iv.	Howe many legs do these animals have? 	
v.	Take, $98 - 67 =$	
SN	QUESTION	WORKING SPACE AND ANSWER
4i.	What are the names of the figures below? 	
ii.	How many legs does the goat have?	
iii.	Name the figures below 	
iv.	The coin of 200 have how many coins of 50 hundred?	
v.	How many hens have 10 legs?	



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Dar es salaam- Tanzania



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**CLASS ONE WELCOME TO SCHOOL 2023**  
**HEALTH AND ENVIRONMENTAL CARE [02E]**

**PUPIL'S NAME:** \_\_\_\_\_

**SCHOOL NAME:** \_\_\_\_\_

**TIME: 1:30 HOUR**

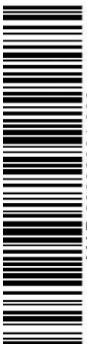
**DATE:** \_\_\_\_\_

**Instruction s**

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2. Answer all questions in each section.
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1.			
2.			
3.			
4.			
5.			
Total			



MAP 28092021 003

## SECTION A: MULTIPLE CHOICES

### 1. Choose the most correct answer from the alternatives given.

- i. Which one is not a material for cleaning a wound?  
 A. Clean water    B. Bandage    C. Petrol    [    ]
- ii. Which material is advised to be used in drying our body after bath?  
 A. Piece of cloth    B. Towel    C. cooking oil    [    ]
- iii. Which material is used for cleaning the school toilets?  
 A. Water and brush    B. Toothpaste    C. Piece of a cloth    [    ]
- iv. What is the function of this material?  

 A. For protecting our feet from sharp objects  
 B. For saving the body from sunshine    [    ]  
 C. For protecting us from diseases
- v. What is the name of a place where rubbishes are kept?  
 A. Dustbin    B. Dustpan    C. Dump    [    ]

### 2. Match the items of List A and those of List B. in the space given.

SN	LIST A	ANSWER	LIST B
i.	For sighting near and far objects	[    ]	A. Nose
ii.	For feeling cold and hot weather	[    ]	B. Ears
iii.	For hearing and listen	[    ]	C. Eyes
iv.	For tasting bitter and sweet taste	[    ]	D. Tongue
v.	For smelling	[    ]	E. Skin

### 3. Use the words given in the box to fill in the blanks given.

**HAIR, TONGUE, HYGIENE, COLD, ENVIRONMENT**


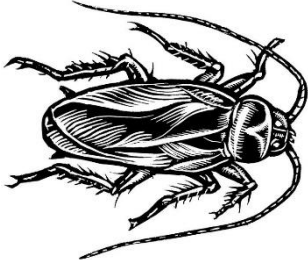
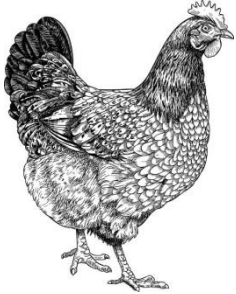


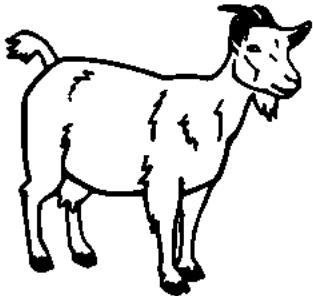
- i. The part of the body which protects the head from sunny is known as \_\_\_\_\_
- ii. The clothes like Sweaters, jackets and jeans are worn during \_\_\_\_\_ time.
- iii. \_\_\_\_\_ refers to everything that surrounds us.
- iv. Washing clothes, fruits and cleaning utensils is the habit of maintaining \_\_\_\_\_
- v. Bitter, sour and sweet are detected by a \_\_\_\_\_

## SECTION B: SHORT ANSWERS

### 4. Write the correct answers to complete the statements below.

- i. List down any two parts of the human body.  
a) \_\_\_\_\_ b) \_\_\_\_\_
- ii. Write any two materials used to clean the classroom.  
a) \_\_\_\_\_ b) \_\_\_\_\_
- iii. List down any two materials for cleaning our bodies.  
a) \_\_\_\_\_ b) \_\_\_\_\_
- iv. Name any two fruits which grown in gardens.  
a) \_\_\_\_\_ b) \_\_\_\_\_
- v. Write any wild animals you know.  
a) \_\_\_\_\_ b) \_\_\_\_\_

**5. Observe the pictures below then answer the questions that follow**

 <p style="text-align: center;"><b>Mosquito</b></p>	 <p style="text-align: center;"><b>Cockroach</b></p>	 <p style="text-align: center;"><b>Hen</b></p>
 <p style="text-align: center;"><b>Hippopotamus</b></p>	 <p style="text-align: center;"><b>Bee, flower</b></p>	 <p style="text-align: center;"><b>Goat</b></p>

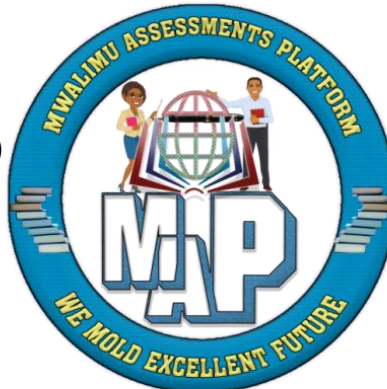
**Questions**

- i. Write the name of animal which lives in water above  
\_\_\_\_\_
- ii. Write the name of an insect which lives in the toilet and in dirt places  
\_\_\_\_\_
- iii. Write two living things above which give us meat.  
\_\_\_\_\_ and \_\_\_\_\_
- iv. Write the name of an insect which spread Malaria from one person to another  
\_\_\_\_\_
- v. Write the name of an insect which give us honey above  
\_\_\_\_\_

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**MWALIMU ASSESSMENTS PLATFORM [MAP]**

Buyuni, Talian Street (Chanika Road)

Dar es salaam- Tanzania



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**CLASS ONE WELCOME TO SCHOOL 2023**  
**ENGLISH-WRITING [03E]**

**PUPIL'S NAME:** \_\_\_\_\_

**SCHOOL NAME:** \_\_\_\_\_

**TIME: 1:30 HOUR**

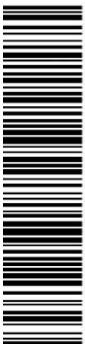
**DATE:** \_\_\_\_\_

**Instructions**

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2. Answer all questions in each section.
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3.			
4.			
5.			
Total			



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**SECTION A: [40 MARKS]  
WRITING SKILLS**

**DICTATION**

**1. (a) Listen to the simple sentences then write** them in the space provided.

i. \_\_\_\_\_  
\_\_\_\_\_

ii. \_\_\_\_\_  
\_\_\_\_\_

iii. \_\_\_\_\_  
\_\_\_\_\_

iv. \_\_\_\_\_  
\_\_\_\_\_

v. \_\_\_\_\_  
\_\_\_\_\_

**(b) Re-write the following words in the space provided.**

i) Read \_\_\_\_\_ Nephew \_\_\_\_\_

ii) Switch \_\_\_\_\_ Starting \_\_\_\_\_

iii) Pupils \_\_\_\_\_ Sisters \_\_\_\_\_

iv) Develop \_\_\_\_\_ Honest \_\_\_\_\_

v) Hostel \_\_\_\_\_ Finishing \_\_\_\_\_

**2. Re-write the following short sentences on the space provided.**

i. Our cow has a small calf.  
\_\_\_\_\_  
\_\_\_\_\_

ii. We are reading a book.  
\_\_\_\_\_  
\_\_\_\_\_



























iii. She always makes noises.  
\_\_\_\_\_  
\_\_\_\_\_

iv. Tatu and I are friends.  
\_\_\_\_\_  
\_\_\_\_\_

v. She was screaming.  
\_\_\_\_\_  
\_\_\_\_\_

**SECTION B: [20 MARKS]**

**ii. Fill in the alphabets from A to Z in the space provided.**

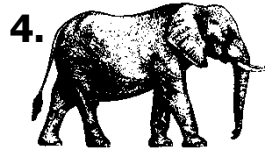
				
				
				
				
				
				

**SECTION C: [40 MARKS]**

**iii. a) Use the first sounds below to write two words in each sound.**

- i) Sound /t/ \_\_\_\_\_ and \_\_\_\_\_
- ii) Sound /u/ \_\_\_\_\_ and \_\_\_\_\_
- iii) Sound /w/ \_\_\_\_\_ and \_\_\_\_\_
- iv) Sound /x/ \_\_\_\_\_ and \_\_\_\_\_
- v) Sound /f/ \_\_\_\_\_ and \_\_\_\_\_
- vi) Sound /o/ \_\_\_\_\_ and \_\_\_\_\_
- vii) Sound /i/ \_\_\_\_\_ and \_\_\_\_\_
- viii) Sound /s/ \_\_\_\_\_ and \_\_\_\_\_
- ix) Sound v/ \_\_\_\_\_ and \_\_\_\_\_
- x) Sound /a/ \_\_\_\_\_ and \_\_\_\_\_

1. Write the names of the following pictured objects below.

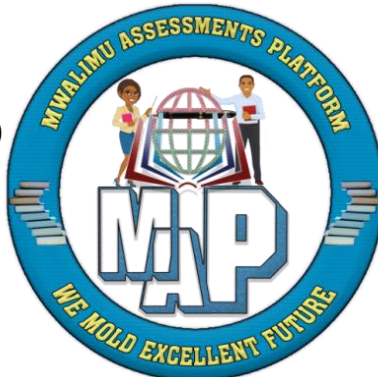


- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_

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**REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT**  
**MWALIMU ASSESSMENTS PLATFORM [MAP]**

Buyuni, Talian Street (Chanika Road)

Dar es salaam- Tanzania



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**CLASS ONE WELCOME TO SCHOOL 2023**  
**ENGLISH-READING [04E]**

**PUPIL'S NAME:** \_\_\_\_\_

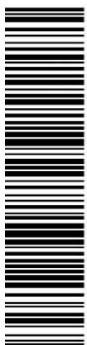
**SCHOOL NAME:** \_\_\_\_\_

**TIME: 1:30 HOUR**

**DATE:** \_\_\_\_\_

**Instructions**

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2. Answer all questions in each section.
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**FOR EXAMINER'S USE ONLY**

Questions Number	Score	Examiner's Initials	Checker's initials
1.			
2.			
3.			
4.			
5.			
<b>Total</b>			

## SECTION A: SELF INTRODUCTION

### 1. Answer the following questions by writing the correct answer.

i. What is your full name?

---

ii. Where do you come from?

---

iii. What is your mother's name?

---

iv. How old are you?

---

v. How many brothers and sisters do you have?

---

### 2. Read the following words carefully

Can	come	Cone	Cook
Deep	Dip	Deer	Dog
Fly	Frog	Fish	Food
Baby	Boom	Broom	Bag
Socks	Suffer	Soap	Soda

### 3. Read the following simple sentences loudly.

i) She is my sister.

ii) My brother is sick.

iii) Today is Wednesday.

iv) Lilian is my sibling.

v) Are you sick?

**4. Use the words in the box below then answer the questions**

<b>Toilet</b>	<b>Laundry</b>	<b>Beef</b>	<b>Clothes</b>	<b>Cobbler</b>
---------------	----------------	-------------	----------------	----------------

- i. I saw a \_\_\_\_\_ amending shoes.
- ii. She goes to the \_\_\_\_\_ to defecate.
- iii. She is cleaning clothes at the \_\_\_\_\_.
- iv. The meat of the cow is called \_\_\_\_\_.
- v. Shirt, gown, trouser, skirt and shoes are \_\_\_\_\_.

**SECTION B: WORD FORMING**

**5. Unjumble the following words to form the correct words.**

**Example: chertea = Teacher**

- i) Thermo = \_\_\_\_\_
- ii) Thmou = \_\_\_\_\_
- iii) Mena = \_\_\_\_\_
- iv) Nanaba = \_\_\_\_\_
- v) Koob = \_\_\_\_\_

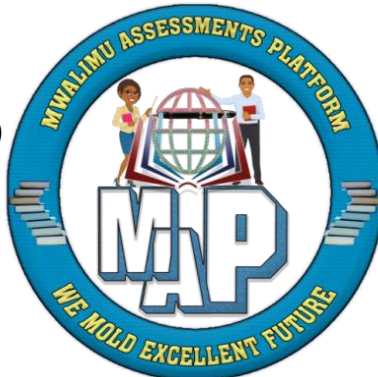
**b) Read the following words in the boxes below loudly.**

i)	<b>Pot</b>	<b>Pet</b>	<b>Put</b>	<b>Pit</b>
ii)	<b>Bag</b>	<b>Beg</b>	<b>Big</b>	<b>Bog</b>
iii)	<b>Cat</b>	<b>Cot</b>	<b>City</b>	<b>Cam</b>
iv)	<b>Kit</b>	<b>Keep</b>	<b>Kneel</b>	<b>Know</b>
v)	<b>Sit</b>	<b>Set</b>	<b>Sort</b>	<b>Suit</b>

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**MWALIMU ASSESSMENTS PLATFORM [MAP]**

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**CLASS ONE WELCOME TO SCHOOL 2023**  
**DEVELOPING ARTS [05E]**

**PUPIL'S NAME:** \_\_\_\_\_

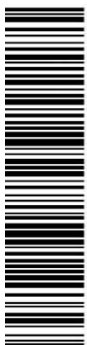
**SCHOOL NAME:** \_\_\_\_\_

**TIME: 1:30 HOUR**

**DATE:** \_\_\_\_\_

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1.			
2.			
3.			
4.			
5.			
<b>Total</b>			

## SECTION A

### 1. Choose the correct answer from the choices given and write its letter.

- i. Which material among the following used for decorating pictures?  
 A. A pencil  
 B. White paper  
 C. Colours  
 D. Pair of scissor  
[       ]
- ii. Which sports game is highly involves the feet instead of legs?  
 A. football                 B. netball                 C. volleyball                 D. Head  
[       ]
- iii. It is not necessary to do physical exercise during which time?  
 A. Morning time  
 B. before bathing  
 C. Evening time  
 D. Hot time  
[       ]
- iv. Which material is used by a referee to control players?  
 A. A ball                 B. A stick                 C. Whistle                 D. Shoes  
[       ]
- v. A place where players used to play is called a  
 A. School                 B. Room                 C. Football pitch                 D. Church  
[       ]

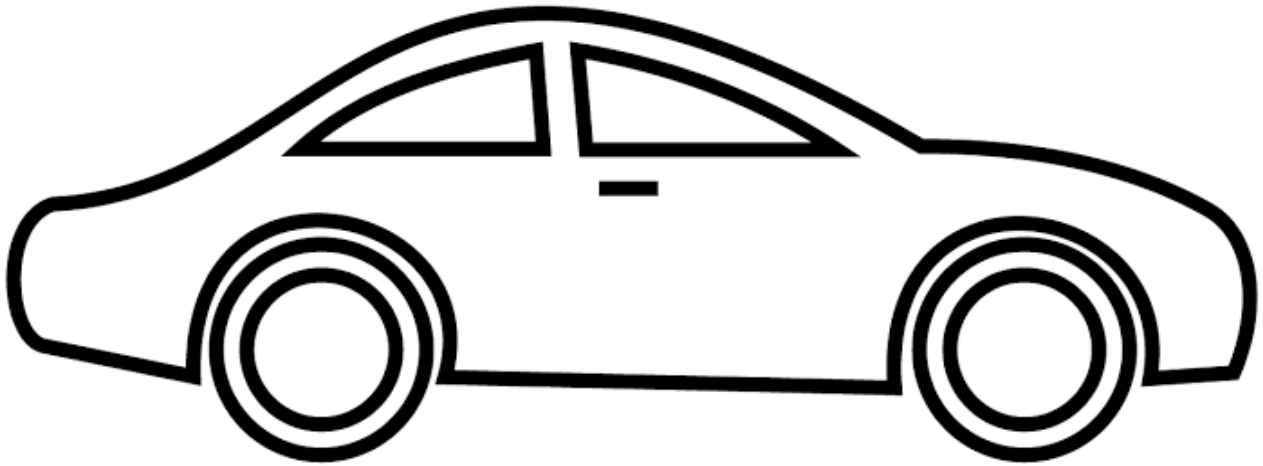
### 2. Match items of LIST A and those LIST B

LIST A	ANS	LIST B
i. A ball		A. A person who guides a goal
ii. A playing ground		B. Also known as Kombolela game
iii. Audiences		C. Is an object kicked by players
iv. Hide and seek game		D. is a pitch in which players play
v. Goal keeper		E. Are people who are observing a game

### 3. Write the correct answer in order to complete the statements below.

- i. Name any drawing material \_\_\_\_\_
- ii. The national flag has \_\_\_\_\_ colours.
- iii. We draw pictures using a \_\_\_\_\_
- iv. A football team has \_\_\_\_\_ players.
- v. Mention any one athletic game. \_\_\_\_\_

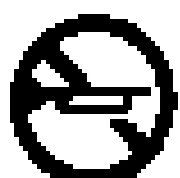
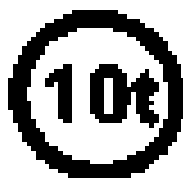
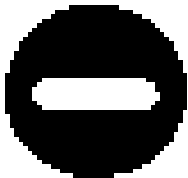
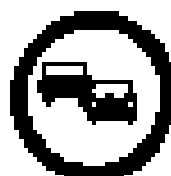
4. Colour the picture by decorating it using the colours indicated below.  
Use (black, blue, yellow, brown and green only)



v. Name any two colour are there to the national flag.

\_\_\_\_\_ b) \_\_\_\_\_

5. Write the meaning of the following signs given below.



### Questions

Write the meaning of the five signs shown above.

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

iv. \_\_\_\_\_

v. \_\_\_\_\_



Jina la Mtahiniwa: \_\_\_\_\_

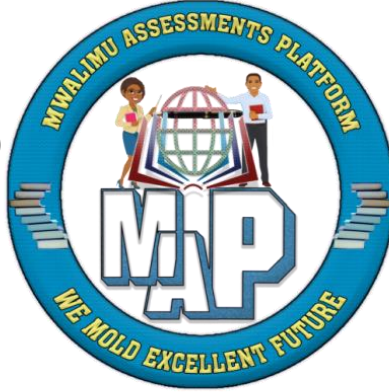
Jina la shule: \_\_\_\_\_

**JAMHURI YA MUUNGANO WA TANZANIA: OFISI YA RAIS  
TAWALA ZA MIKOA NA SERIKALI ZA MTAJ [TAMISEMI]**

**MWALIMU ASSESSMENTS PLATFORM [MAP]**

Buyuni, Talian Street (Chanika Road)

Dar es salaam- Tanzania



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**MTIHANI WA KUFUNGUA MUHULA WA MASOMO DARASA LA I  
KISWAHILI [01]**

**MUDA: SAA 1:00**

**TAREHE:**

**Melekezo**

1. Mtihani huu una jumla ya maswali matano. Kila swali lina vipengere vitano.
2. Jibu maswali yote katika sehemu uliyopewa kwa usahihi.
3. Majibu yote yaandikwe kwa kalamu ya risasi kwa mwandiko mzuri.
4. Andika jina lako kamili, jina la shule, wilaya na mkoa uliopo.



MAP 28092021 003

<b>KWA MATUMIZI YA WATAHINI TU</b>			
<b>Maswali</b>	<b>Alama</b>	<b>Saini za Wasahihishaji</b>	<b>Saini za wahakiki</b>
<b>1.</b>			
<b>2.</b>			
<b>3.</b>			
<b>4.</b>			
<b>5.</b>			
<b>Jumla</b>			

## SEHEMU A: IMLA

**1. Sikiliza kwa makini sentensi zinazosomwa na mwalimu kisha ziandike sehemu uliyopewa.**

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_
- v. \_\_\_\_\_

## SEHEMU B: STADI ZA KUANDIKA

**2. Umepewa sentensi fupi zirudie kuziandika sehemu uliyopewa kwa usahihi.**

- i. Mtoto amekula wali.  
\_\_\_\_\_
- ii. Samaki wengi wamevuliwa.  
\_\_\_\_\_
- iii. Senene zimekaangwa vizuri.  
\_\_\_\_\_
- iv. Wanafunzi wamefika kutoka shule.  
\_\_\_\_\_
- v. Mimi nina miaka kumi.  
\_\_\_\_\_

**3. Andika maneno yafuatayo kwa herufi kubwa.**

- i. Wanyamapori \_\_\_\_\_
- ii. Daladala \_\_\_\_\_
- iii. Askari kanzu \_\_\_\_\_
- iv. Mwanazuoni \_\_\_\_\_
- v. Fedheha \_\_\_\_\_

## SEHEMU C: STADI ZA KUSOMA

### 4. Soma kwa sauti maneno uliyopewa katika visanduku.

Pete	Fimbo	Kaa	Paa	Sikio
Dereva	Kila	Nne	Kaka	Sanduku
Saba	Shingo	Suruali	Lala	Dada
Sita	Msingi	Naomi	Pilipili	Haraka
Mama	Watoto	Usafi	Baba	Vaa

### 5. Soma kwa sauti sentensi hizi fupi katika kipengele cha (i) hadi (v)

- i. Ufuta umeletwa na mama.
- ii. Ninapenda sana kula chipsi.
- iii. Watoto wa bibi wamekula.
- iv. Yaya amemlea mtoto vizuri.
- v. Sikio la kufa halisikii dawa.